

# GRADE 11 2020-2021 OPTION COURSES



## CREATIVE WRITING

Have you ever wanted to write your own screenplay? Video game? Song? Novel? Life story? Blog?

Interested in a career in journalism, marketing, magazine publishing, communications, graphic design, or as a writer? Well this course is for you!

You'll get to choose what you produce and do it all in class. The teaching part will be focused on how to write and how to develop and craft your work, while you decide what you work on. We'll focus on the creative process: getting inspired, coming up with ideas, brainstorming, freewriting and beginning to write, deciding what's the best form for your message and how to craft it, as well as a variety of ways to self-publish.

The first half of the year will be dedicated to fiction also known as made up stories, while the second half of the year will focus on creative non-fiction (or creative ways to tell versions of the truth).

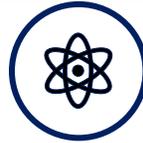
Class time will be spent doing a variety of exercises for students to discover, craft, plan and execute their creative projects, as well as time to work on them and to share and support each other and out work in this creative community.

The group will also curate, edit, and design CVR's literary magazine The Marrow.



## ART OPTION

The focus of this class is exploring various art movements and techniques by understanding the socio-historical context behind them and then creating our own interpretations of the art movement. This class is responsible for the artwork for production and the gr.11 mural.



## PHYSICS

Students will enhance their scientific investigation skills as they test the laws of physics. They will do this by exploring the relationships between kinematics, dynamics, energy and optics.



## CHEMISTRY

Students **MUST** have successfully completed the Grade 10/Secondary IV Environmental Science and Technology (course) in order to take this prerequisite course for CEGEP science and diploma programs.

Grade 11 Chemistry covers the following topics: Gases; Rates of Reactions; Energy in Chemical Reactions; and Equilibrium.



## MEDIA & FILM

In this course we explore the many faces and facets of film. Over the course of the year we will explore different genres (action, comedy, horror, western and musical amongst others) and break down how they are constructed and their history. Once we have mastered a genre we will then construct our own films. The course will build to the film festival that will take place at the end of the year and where we will showcase some of your films. Join us in this course and you will be watching, reviewing and constructing films throughout the year!



## SPORTS FOR LIFE

During the course of the year, you will explore a magnitude of sports from Badminton to Curling. While learning how to push your limits but remaining a fun learning experience.



## PERFORMING ARTS

Performing Arts is a four-period course which is team-taught by three teachers: Music Specialist, Dance Specialist and Dance Specialist. The students in this class work together to produce a major musical and a main stage variety show. The program is facilitated by the instructors, yet, seeks to be student-driven. This program is unique in that it places creative possibility and theatrical responsibility is squarely placed in the hands of the students.



## MUSIC THEORY & COMPOSITION

No prior musical experience needed!! In this course, students will learn musical concepts and then actively interact with the material through the art of composition. Students compose, arrange and perform original pieces together based on the concepts being taught using a variety of musical instruments.



## FITNESS & OUTDOOR RECREATION

There are many more options than buying a gym membership, to stay fit. The focus of this course is to explore different ways to train to stay healthy and fit no matter where or how busy their schedules are. Throughout the year, work on endurance and strength training indoors and outdoors, with the use of bikes, skis, snowshoes and skates. Students will need to be prepared to be outside throughout the whole year in all types of weather.



## DAILY DISH

Daily Dish is an optional 2-credit course where we will focus on nutrition, food, and cooking both in theory and in practice. Throughout the year, we will learn about: • Meal planning • Cooking terms & Canada's food guide • Safety and sanitation • Balanced meals and a healthy diet • Food and nutrition choices • Food resources in the world • The impact of our diet (on ourselves, on the economy, on the planet, etc.)



## TARGET YOUR FUTURE

Explore and determine your interests, skills and personality and how it relates to various career fields. Students carry out career explorations in the course of the year, discover field of work opportunities available to them and the benefits of this type of voluntary work, discover post secondary options, create a career portfolio and connect with working people to determine future goals.



## HORTICULTURE, FOOD & THE ENVIRONMENT:

-Designing and building small garden and greenhouse structures. • Planting, maintaining, harvesting, cooking and preserving edible food plants. • Composting, recycling, re-purposing and upcycling waste. • Applying the natural world's symbiotic relationships between plants, animals, insects for the general health of our environment. • General environmental initiative projects (Student-led)

"In response to increasing consumer scepticism of where our food comes from this class will divide its time between classroom research and a hands-on approach to food production, plants and our environment."